



2024 Florida Science Professional Learning Solutions for Leon Co. Schools



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McGraw Hill is committed to provide implementation training and on-going professional learning in support of our curriculum resources. McGraw Hill's commitment to implementation is grounded in the following beliefs:

- Effective Implementation requires careful planning in partnership with the school district.
- Initial implementation training provides equity in understanding of the program.

- Administrators and Curriculum Leads as instructional leaders are critical to a successful implementation.
- On-going training should be targeted to identified district goals and needs.

EXECUTIVE PLANNING COMMITTEE: Developing a successful partnership.

A successful implementation of McGraw Hill's science solutions begins with an Executive Planning Committee. Participants may include McGraw Hill curriculum leaders and district representatives who will work together to outline professional learning goals that align with your district's vision and initiatives.

PROFESSIONAL LEARNING SESSIONS: From foundations to enhanced knowledge and practice.

Our professional learning sessions are designed to provide an understanding of the philosophy, goals, and organization and how McGraw Hill's resources will work in your classrooms.

PHASE 1: On-boarding, Foundational Training

Program Implementation – Virtual, On-site, or Self-paced Videos

The goal of these sessions is to ensure teachers are provided the knowledge and skills to begin using *Florida Science* immediately in their classroom including an exploration of our comprehensive print and digital features. This is divided into two sessions that can be offered virtually for 90 minutes each or combined for a three-hour on-site session. These sessions should be organized by the following grade bands: K-5, 6-8, 9-12, or 6-12 only. Grade-level specific sessions may be offered based on availability.

Below are the descriptions and participant goals for each program implementation session.



***Florida Science* 101 Implementation Training (1.5 hours)**

During this 90-minute interactive session, teachers will be introduced to the pedagogical foundations of *Florida Science* through purposeful navigation of instruction using our print and digital resources. Teachers will experience the rich instructional resources at the chapter and lesson level, explore various resources for impactful differentiation, and engage in an introduction to McGraw Hill's dynamic digital resources. The goal of this session is to ensure teachers are provided the knowledge and skills to begin using the resources immediately in their classroom.

***Florida Science* 102 Implementation Training* (1.5 hours)**

This 90-minute interactive session is a continuation of the 101 Implementation Training. Teachers will experience a deeper dive into dynamic digital resources and discover the wide array of assessments for formative and summative progress monitoring. The goal of this session is to ensure teachers can effectively and efficiently integrate McGraw Hill's digital resources into their classroom and make impactful data-driven instructional decisions based on the wide array of assessment opportunities.

*(Prerequisite: *Florida Science* 101 Implementation Training)

Self-paced Professional Learning Videos

The McGraw Hill platform includes professional learning videos demonstrating implementation of lesson components and instructional strategies.

Instructional Coach: Capacity-building training – Virtual or On-site (3-6 hours)

Building instructional capacity through District/Campus Instructional Coaches can be key to implementation fidelity and teacher success. Coaches would participate in the *Florida Science* 101 and 102 Implementation Trainings as noted above along with a deeper dive into the resources that support their work with teachers. By the end of this session, Instructional Coaches would be able to:

- Support classroom teachers with implementation of the *Florida Science* lesson structure/pathways and planning options through a deeper dive into print and digital resources to teachers.
- Topics may include a program overview, deeper dive into assessment and data reporting, program professional development resources, and how to support teachers during PLCs.

Campus Administrator Training – Virtual (45-90 minutes)

This initial overview for administrators is designed to build a high-level understanding of McGraw Hill science resources focusing on key program elements for successful implementations. Administrators will receive an overview of the data and reporting tools generated through student assessment. By the end of the session, participants will understand:

- *Florida Science* structure and pedagogy.
- key elements to ensure a successful implementation.
- data and reporting generated by student assessments.

Follow-up Training – Virtual (45-90 minutes)

After at least four to six weeks after students begin working within the curriculum, McGraw Hill encourages districts to survey teachers for follow-up session topics that would support their classroom needs. The Executive Planning Committee will work to determine the best course of action for follow-up trainings.

PL Session Counts	
On-site Teacher Sessions	10
Virtual Teacher Sessions	10
Virtual Admin Session	1
Virtual or On-site Coaches Session	1

FWO Value	\$65,500
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PHASE 2: On-demand Professional Learning

Teachers have access to professional learning resources embedded within their science digital platform, for immediate access to learning opportunities that support instruction in their classrooms. These resources can be used during PLC or department meetings to understand the pedagogy and how to implement instructional strategies to create a successful classroom learning community.

PHASE 3: Mid-year & Year-end Professional Learning Evaluation

Mid-year and year-end meetings can be arranged between McGraw Hill and district leadership to determine the impact of McGraw Hill resources to define further professional learning needs.

SCHEDULING PARAMETERS**On-site Professional Learning Guidelines**

- On-site PL sessions with voluntary attendance where no session registration is required be virtual.
- A minimum of eighteen (18) participants must be registered and confirmed no less than ten (10) business days prior to the scheduled PL date or the session will be virtual.
- Multiple on-site sessions must be scheduled on consecutive days with morning and afternoon sessions i.e., Tue-p.m./Wed-a.m. & p.m. (A non-example is Mon-a.m./Wed-a.m.).
- Our recommended ratio of teachers to trainer is 35:1, however larger groups can be accommodated.
- We do not facilitate teacher planning time.

Virtual Professional Learning Guidelines

- Session scheduled for less than two hours in a single day will be virtual.
- Virtual sessions require a minimum of ten (10) registered participants verified three (3) business days prior to session date.
- Our recommended ratio of teachers to trainer is 35:1, however larger groups can be accommodated.
- Districts must set up the webinar links for each virtual training and send to the Sales Rep.

Follow-up Professional Learning Guidelines

- Once gratis on-site initial implementation sessions are expended, follow-up professional learning sessions will be conducted virtually.

Paid Professional Learning Guidelines

- Once gratis on-site and virtual sessions are expended, contact your Sales Rep for paid PL options.
- On-site paid sessions have a maximum of six (6) hours per day.
- Two-hour virtual sessions are available with a maximum of one session in a.m. and one session in p.m.
- Paid PD will not be prioritized from July 15th through Labor Day.

CANCELLATION POLICY

If date or time changes are needed, we will make every effort to accommodate the request based on availability; during the busy spring/summer training season, rescheduled date/times may not be available and are not guaranteed. We respectfully request that changes to on-site trainings be submitted to your sales rep at least a five (5) business day prior to the originally scheduled training date. *A minimum of forty-eight (48) hours is needed to reconfirm.*